|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Essential** | **Desirable** | ***Method of Assessment*** | |
| **QUALIFICATIONS** | A strong degree-level qualification closely aligned with the primary subject(s) to be taught | ü |  | Applicant’s certificates.  Discussion at interview.  Independent verification of qualifications. | |
| 3 A-levels at grades C and above (or equivalent) | ü |  |
| Postgraduate professional qualification, e.g. PGCE |  | ü |
| UK Qualified Teacher Status (QTS) |  | ü |
| Postgraduate academic qualification e.g. Master’s degree |  | ü |
|  | | | | | |
| **SKILLS & KNOWLEDGE** | Strong passion for the subject | ü |  | | Contents of application form.  Discussion at Interview.  Professional references.  Lesson observation.  Practical Exercise. |
| Effective classroom management and organisation to ensure a positive and safe learning environment | ü |  | |
| The ability to deliver engaging, adaptive and inclusive lessons to inspire, support, and challenge pupils of all backgrounds, abilities, needs and dispositions | ü |  | |
| The ability to foster confidence in pupils, and create a learning environment which encourages pupils to ask questions and express their understanding effectively | ü |  | |
| Proficiency in analysing data and presenting outcomes with clarity | ü |  | |
| Excellent numeracy and literacy skills | ü |  | |
| Proficiency in utilising ICT to enhance teaching, learning and data analysis | ü |  | |
| The ability to prioritise tasks effectively | ü |  | |
| Adept at working accurately under pressure, maintaining attention to detail, and adapting to new or challenging situations | ü |  | |
| Awareness and understanding of safeguarding and welfare of children | ü |  | |
| The ability to innovate and embrace new approaches to teaching and learning |  | ü | |
| Recent demonstrated commitment to personal development in core subject areas |  | ü | |
|  | | | | | |
| **PERSONAL ATTRIBUTES** | Upholds high professional standards and expectations for both students and self | ü |  | | Contents of application form.  Discussion at Interview.  Professional references.  Lesson observation |
| A commitment to a collaborative approach to teamwork and problem solving | ü |  | |
| Demonstrates a genuine passion for learning, creative thinking, and initiative | ü |  | |
| Actively promotes and upholds the School’s ethos by fostering an environment of joy, courage, innovation, confidence and inspiration | ü |  | |
| A commitment to ongoing professional development | ü |  | |
| A willingness to contribute to the co-curricular life of the School | ü |  | |

*Merchant Taylors’ School is an equal opportunities employer committed to safeguarding and promoting the welfare of children. As this role will bring you into contact with children you are expected to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). Further information on how the School uses personal data is set out in the School’s Staff Transparency Notice, which can be found in the Vacancy page of the School Website.*