



MERCHANT TAYLORS'
School

Information for candidates

Teacher of Computing

For September 2025



The School

History

Merchant Taylors' School has been one of the leading boys' schools in the UK since its foundation by the Merchant Taylors' Livery Company of the City of London in 1561. One of the nine great 'Clarendon schools', its alumni have achieved distinction throughout history. However, the school wears its heritage lightly, its strong sense of tradition very much at the service of the future. Through the Merchant Taylors' Educational Trust, it retains close links with other Merchant Taylors' schools, and with the Merchant Taylors' Company itself. Relocated from the City of London to Sandy Lodge, Northwood in 1933, the School sits on 285 acres of playing fields, and woodland, all within easy reach of Central London, Middlesex, Buckinghamshire, and Hertfordshire.

A selective school

The Nursery, the Pre-Prep & the Prep cater for 370 boys from 3 to 11 years of age, while the Senior School has 964 pupils from 11 – 18, with over 300 in the Sixth Form (The Prep School shares some of its facilities with the Senior School, but is a separate school in its own right). Competition for places is fierce, and entry is by competitive examination at 11+, and 16+.

Academic excellence

Public examination results are outstanding, the majority of students proceeding either to leading universities as well as medical schools in the UK or abroad. We pride ourselves on our outstanding pastoral care as well as our excellent academic results, and aspiration in all areas goes well beyond the norm, making Taylors' a particularly exciting and rewarding place to teach.

Innovation

Digital Learning is a key tenet of our provision for exam classes: pupils studying for GCSEs and A Levels each have their own Surface tablet, working digitally on OneNote for most of their lessons. Staff are provided with Surface Pros and this has allowed us to reimagine what school work looks like, enhancing collaboration, differentiation, tailored feedback and engagement. Merchant Taylors' is an exciting, rewarding environment in which to teach and provides the means for the development of a successful career in a place with a real sense of community.



The Person

We are seeking an experienced and/or well-qualified, graduate Teacher of Computing for September 2025 to join this large department.

Computing at Merchant Taylors' is a well-established, successful department with high pupil numbers at GCSE and A-Level. We would like to recruit an excellent teacher to teach our courses through the key stages.

Teaching in our department means:

- Delivering suitably rigorous courses at every key stage, and having the knowledge, skills and understanding of Computing to do so;
- Scaffolding pupils' understanding, and demystifying the complexities of the subject, so that they become increasingly confident computer scientists;

- Inspiring our pupils to become curious, joyous creators of technology, in and around the curriculum.

Programming is central to Computing, and our teachers should be confident in a range of languages, currently (in an ever-refining curriculum) Scratch at Y7, Python at Y8-9, and C# at Y10-13. There are currently 120 pupils studying GCSE and 27 studying A-Level. Our pupils require a knowledgeable, empathetic teacher to help them become better programmers. A successful teacher will nurture and develop these pupils, in class and in clubs.

All teachers are expected to contribute to the wider extra-curricular life of the school. The Computing department contributes to this through a variety of additional clubs, such as game-making. Similarly, the delivery of timetabled extension classes that extend the A-Level curriculum is another dimension of the department. In addition, you may also serve as a UCAS adviser to those seeking to study Computer Science at university.

This is an outstanding opportunity to work in a dynamic environment with enthusiastic, collegiate teachers, who care about the outstanding, intelligent and motivated young people they teach.



The Department

Resources & Accommodation

Two fully equipped computer suites are dedicated to the department and there is a wide range of computing equipment in several suites throughout the school.

All pupils and teachers have their own Surface Pro tablet computers, and the department makes extensive use of this technology to deliver effective lessons. Homework and other assignments are set through Microsoft Teams.

Curriculum & Results

The Computing department will have three full-time teachers as well as some time from teachers in other departments. There is an efficient IT support department which manages the day-to-day running of the schools' IT.

Years 7 and 8 currently have one lesson per fortnight and one per week in Year 9. The provision in Year 7 and 8 will increase in over the next two years. GCSE pupils in Y10-11 have five lessons per fortnight and Sixth Form pupils have one lesson per day. Pupils are entered for the AQA GCSE and A-Level.

At A-Level, pupils are free to choose any suitable project for their coursework (NEA) and we encourage exploration and discovery. Results at both A-Level and GCSE are consistently excellent, the department achieved the best A-Level results in the country in 2018.

Beyond the examinations we aim to encourage all pupils to develop an interest in Computing and IT, an interest which will help them get the best out of school and flourish in any career. Around ten pupils apply for Computer Science at university every year in an increasingly competitive field, and we aim to give them the best possible preparation for further study.



The Department

Activities

Activities beyond the curriculum include a popular Unity Club, a competitions club and two code clubs. There is considerable scope for developing these activities in line with skills and interests as new cohorts of pupils join the school. Teachers should see clubs as an opportunity to share a passion for Computing.

Furthermore, sixth form pupils study a Computing enrichment program. This bespoke course sits beside the curriculum and may follow the interests of its teachers.

Past iterations of this program have seen courses in AI, data science, Python, Pygame and game-making.

Competitions are an excellent platform from which to challenge and inspire pupils to achieve in Computing, and there are several during the school year. These are both national, for example Bebras, Perse coding and the Olympiad, as well as bespoke, for example House Computing and intra-school hackathons.

Summary of Responsibilities

The main responsibility of each Teacher is their classroom teaching duties; there are, however, other responsibilities, such as being a Tutor, a Form Teacher and taking part of the school's games and activities programme. All these should be carried out to the highest standard to ensure the all-round quality of education for pupils at Merchant Taylors' School and to promote and safeguard the welfare of children and young persons.

- To discharge all professional duties as outlined in the Contract of Employment and associated Employment Manual
- To set personal professional standards (for example, in matters of dress and punctuality) that are of the highest level and that will enable the individual teacher to act as a role model for pupils
- To support the ethos of the school and to work in accordance with the desired aims and policies
- To share in pastoral responsibility for all pupils (especially those in the individual's teaching or Tutor Groups) in liaison with the appropriate Heads of School and senior managers
- To play an active role in the life of the school, including in the games and extra-curricular activities programme

Teaching

- Planning and preparing courses and lessons
- Assessing, marking, recording and reporting on the development, progress and attainment of pupils in line with school and departmental policy
- Promoting the general progress and well-being of individual pupils and groups of pupils
- Exercising proper care of teaching materials and rooms to maintain a stimulating teaching environment
- Following the agreed policies in the Departmental Handbook with regard to such matters as programmes of study, teaching methods, supporting pupils with learning support needs and homework
- Advising and co-operating in the preparation and development of courses of study, teaching materials, teaching programmes, and methods of teaching and assessment

Pastoral

- When required to undertake duties as a Tutor and/or Form Teacher as detailed in a separate job description
- To discharge all professional duties as outlined in the Contract of Employment and associated Employment Manual to the highest standard
- To set personal professional standards, for example in matters of dress and punctuality, that are of the highest level and that will enable the individual teacher to act as a role model for pupils
- To support the ethos of the school and to work in accordance with its desired aims and policies
- To share in pastoral responsibility for all pupils (especially those in the individual's teaching and Tutor Groups) in liaison with the appropriate Heads of House, Heads of School and senior managers

Assessment and Reporting

- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and/or groups of pupils
- Communicating and consulting with the parents of pupils both formally at Parent's Meetings and informally
- Participating in arrangements for preparing and assessing pupils' work for public examinations



Professional Development

- Participating in the school's arrangements for teaching review
- To take part in the school's programme of induction and review for new teachers
- Reviewing from time to time teaching methods and schemes of work
- Participating in arrangements for further training and professional development as a teacher

Meetings

Participating, as required, in meetings that relate to the curriculum, the organisation of the school or pastoral matters

Behaviour Management

- Maintaining good order and discipline amongst the pupils and safeguarding their health and safety, both when they are on the school premises and when they are engaged in authorised school activities elsewhere
- To require from the pupils the high standards of behaviour, dress, punctuality, effort and attendance that are consistent with the school's expectations

Cover

Supervising (and when appropriate teaching) any pupils whose teacher is not available to teach them as required by the Head of Department or the Deputy Head (Information Systems)

Co-curriculum and Games

To play an active role in the life of the school, including games afternoons and clubs and societies. For a more comprehensive list of activities please see the school website. Many activities occur on Saturdays e.g. inter school sport, prize giving, open days etc



The Benefits

- The School offers membership to a Defined Contribution (DC) pension scheme under a Master Trust provided by the Aviva Pension Trust for Independent Schools (APTIS)
- Access to a cash flexible benefit in lieu of pension contribution
- As a member of the pension scheme, there is life cover 4x annual salary and income protection
- Staff accommodation is often available and nearly half of the academic faculty lives on campus
- Interest-free loans are available to staff vacating school accommodation and taking out a mortgage

Career

- There is an extensive induction programme for all new colleagues, and we encourage ongoing professional development through generous inset provision
- Each member of the academic faculty has a voice on professional matters via the General Purposes Committee

Personal

- Fee concessions are available for the sons of any member of the academic faculty who meet the school's entry requirements
- Longer holidays than the maintained sector
- School Nurse on site
- Physiotherapist on site
- School Counsellor on site
- Typically generous sick and maternity/paternity arrangements

For Recreation

- Free use of the school's extensive leisure and sporting facilities: 250 acres of parkland with more than 65 devoted to sport
- Free lunch and free refreshments are available throughout the working day during term time



The MTS lifestyle

The Senior Common Room is a beautifully appointed space with a fully stocked bar for refreshments, situated at the very heart of the school. There are also a number of events held throughout the year which offer opportunities to socialise and forge new friendships. With so many staff living onsite this genuinely enhances the experience for staff. Here is a brief summary of activities which staff are welcome to join:

- Staff Choir
- Wine Society
- Life drawing class
- Staff cricket team
- 5-a-side football

There are various trips which are organised throughout the year such as a staff ski trip and an annual pre-Christmas trip to Harrods. There are also many popular events run by Parents Associations such as the summer barbecue by the lake, a rugby dinner & dance, a Burns Night supper and concerts which staff are most welcome to attend.



MTS staff before the Upper Sixth Leavers' Event



Staff Choir



The Process

Please complete an application form and an accompanying letter (maximum 500 words) outlining your suitability for the post; you may wish to include a brief CV.

Applications to be submitted by Monday 27th January 2025, 12pm

First round online interviews to be held on Thursday 30th January 2025

Second round interviews in school to be held on Tuesday 4th February 2025

Applications to (email or post):

Recruitment Officer,
Merchant Taylors' School,
Sandy Lodge,
Northwood,
Middlesex,
HA6 2HT

Email: recruitment@mtsn.org.uk

If you have any questions regarding the role, please reach out to:

Mr John Feleppa: jf@mtsn.org.uk

Merchant Taylors' School is an equal opportunities employer and committed to safeguarding and promoting the welfare of children. This role will bring you into contact with children, you are expected to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).



MERCHANT TAYLORS' School

Merchant Taylors' School, Sandy Lodge,
Northwood, Middlesex HA6 2HT



MERCHANT TAYLORS' Prep

Merchant Taylors' Prep, Moor Farm,
Sandy Lodge Road, Rickmansworth, Hertfordshire

Tel. +44 (0)1923 820644
Email. info@mtsn.org.uk

www.mtsn.org.uk

How we use your information

We will use the information which you provided, and which we collect from other sources (such as from references and from the Disclosure personal data is set out in the School's Staff Transparency Notice, which can be found on the Vacancy page of the School Website and Barring Service) for the following purposes: to assess your suitability for the role for which you have applied, to assess your suitability to work with children and to enable us to comply with our legal obligations (including safeguarding and promoting the welfare of children). Further information on how the School uses